

Instructions for the MESA Scoring Rubric

Scoring: 4 – outstanding, 3 – adequate, 2 – lack of clarity, 1 – not in accordance with MESA criteria, 0 – missing.

Evaluate each component of the application to determine how well the applicant responded to stated criteria.

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| Statement of Need: | Applicant clearly described the need to fund applicant Schools, and new schools, from the list based upon gender, ethnicity data, course taking patterns, SAT or CRT performance data, free/reduced lunch statistics, and ethnographic performance data. |
| MESA Objectives: | The application clearly describes how each MESA objective will be implemented. |
| Program Summary: | The Summary or abstract addresses each of the following issues of the proposed MESA plan as requested in each statement. |
| School MESA Team: | Application describes the composition of the school MESA team, detailed job description for each team member, qualifications, and training needed to hold membership on the team. |
| Counseling Plan: | A detailed description of the services provided for MESA students is given. |
| Student Selection Plan: | A thorough description of how the recruitment and selection of participants is provided. |
| Tutoring Plan: | Tutoring services to be provided for MESA students are clearly described. In addition, the plan states how students will be encouraged to participate in tutoring services. |
| Parent Involvement: | Thorough description of how parents will receive information about the MESA program and how they are included in MESA activities are detailed. |
| Budget Estimate: | Description of the use for planned services and activities to meet program goals. District's contribution is compatible with state guidelines. |
| Budget Plan Details: | The applicant provided detailed information to fully explain each budget item. And how budget expenditures relate to proposed activities. |

